Modern American History 4		Name:	Name:	
Unit 1: American Ideas and Historical Skills		Date:		
		Assignment: #1		
What is histo	ory? What makes an ever	nt historically significa	nt?	
Task 1: Source Analysis –	The Soldier and the Laughing	g Girl <i>by Johannes Verme</i>	er	
What do you see?				
Is this painting historically	significant?			
How could an historian use	e this painting?			
Task 2: I Left a Trace				
•	you have done over the past e.g. sending a tweet, going t			
Activities	Traces	Trace left	Will trace be preserved?	
		☐ on purpose	yes yes	
		☐ by accident	□ no	
		☐ on purpose	☐ yes	
		☐ by accident	☐ no	
		on purpose	yes	
		☐ by accident	□ no	
		☐ on purpose☐ by accident	☐ yes☐ no	
		on purpose	☐ yes	
		☐ by accident	□ no	
		☐ on purpose	☐ yes	
		☐ by accident	☐ no	
		on purpose	☐ yes	
		☐ by accident	□ no	
		☐ on purpose	☐ yes	

☐ no

 $\hfill \square$ by accident

What other kinds of traces, relics, testimony, and records would help historians learn about our society?

If historians were specifically trying to study you, what materials, not created by you, could they use?

The difference between history and the past

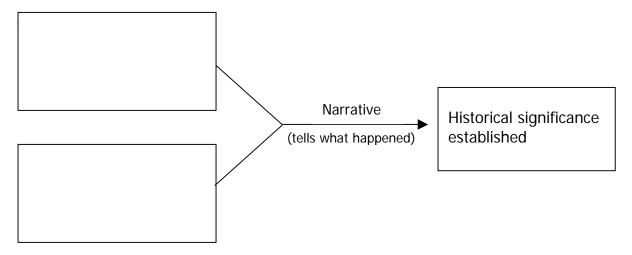
The Past: _	

History: _____

Tasks 3 & 4: Historical Significance

Based on the activities, what criteria (reasons) do you think should be used to determine historical significance?

Our Two Criteria for Historical Significance



Summary: How is history made?

